GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		15	0%	0%	7%	33%	60%	0%	93%
GRADE	4							-	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	0%	11%	79%	11%	0%	89%
Reading Basic Understanding	19	0%	0%	5%	42%	53%	0%	95%
Writing Conventions	19	0%	5%	21%	63%	11%	5%	74%
Writing Effectiveness	19	0%	5%	0%	53%	42%	5%	95%

#### **MATHEMATICS**

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	5%	21%	58%	16%	5%	74%
Problem Solving	19	0%	32%	16%	32%	21%	32%	53%
Skills	19	0%	0%	5%	47%	47%	0%	95%
GRADE 5							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment	Summary	Gender
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	9%	73%	18%	0%	91%
Reading Basic Understanding	*	0%	0%	9%	36%	55%	0%	91%
Writing Conventions	*	0%	0%	27%	55%	18%	0%	73%
Writing Effectiveness	*	0%	0%	0%	45%	55%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	9%	0%	73%	18%	9%	91%
Problem Solving	*	0%	18%	9%	55%	18%	18%	73%
Skills	*	0%	0%	9%	36%	55%	0%	91%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2002



# **PS063** Cavendish Town Elem. School

Assessm	ent Summary Gender
GRADE	5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment	Summary	Race/Ethnicity

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	7%	36%	57%	0%	93%
GRADE	4							•	

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	0%	11%	79%	11%	0%	89%
Reading Basic Understanding	19	0%	0%	5%	42%	53%	0%	95%
Writing Conventions	19	0%	5%	21%	63%	11%	5%	74%
Writing Effectiveness	19	0%	5%	0%	53%	42%	5%	95%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	5%	21%	58%	16%	5%	74%
Problem Solving	19	0%	32%	16%	32%	21%	32%	53%
Skills	19	0%	0%	5%	47%	47%	0%	95%
GRADE 5								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	7%	29%	64%	0%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts	_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	12%	76%	12%	0%	88%
Reading Basic Understanding	*	0%	0%	6%	35%	59%	0%	94%
Writing Conventions	*	0%	6%	12%	71%	12%	6%	82%
Writing Effectiveness	*	0%	6%	0%	47%	47%	6%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
8	••	·		4.	·			

## **MATHEMATICS**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	18%	59%	18%	6%	76%
Problem Solving	*	0%	24%	18%	35%	24%	24%	59%
Skills	*	0%	0%	6%	41%	53%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2002



# **PS063** Cavendish Town Elem. School

Assessm	Assessment Summary Disability							
GRADE	5							

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	25%	75%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	7%	80%	13%	0%	93%
Reading Basic Understanding	*	0%	0%	7%	40%	53%	0%	93%
Writing Conventions	*	0%	0%	13%	73%	13%	0%	87%
Writing Effectiveness	*	0%	7%	0%	47%	47%	7%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

## **MATHEMATICS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	20%	60%	20%	0%	80%
*	0%	27%	13%	33%	27%	27%	60%
*	0%	0%	0%	47%	53%	0%	100%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0%  N Little * *	* 0% 0%  * 0% 27%  * 0% 0%  N Little Below  * * * *	* 0% 0% 20%  * 0% 27% 13%  * 0% 0% 0%  N Little Below Nearly  * * * * *	* 0% 0% 20% 60%  * 0% 27% 13% 33%  * 0% 0% 0% 47%  N Little Below Nearly Achieved  * * * * * *	* 0% 0% 20% 60% 20%  * 0% 27% 13% 33% 27%  * 0% 0% 0% 47% 53%  N Little Below Nearly Achieved Honors  * * * * * * * * *	* 0% 0% 20% 60% 20% 0%  * 0% 27% 13% 33% 27% 27%  * 0% 0% 0% 47% 53% 0%    N

# Vermont Assessment Summary 2002



# **PS063** Cavendish Town Elem. School

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
1 ibbebbilient ballina	Tree readed Editor will

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		15	0%	0%	7%	33%	60%	0%	93%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	0%	11%	79%	11%	0%	89%
Reading Basic Understanding	19	0%	0%	5%	42%	53%	0%	95%
Writing Conventions	19	0%	5%	21%	63%	11%	5%	74%
Writing Effectiveness	19	0%	5%	0%	53%	42%	5%	95%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	5%	21%	58%	16%	5%	74%
Problem Solving	19	0%	32%	16%	32%	21%	32%	53%
Skills	19	0%	0%	5%	47%	47%	0%	95%
GRADE 5								

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*